

## Turner USD Grant Approval Form To be submitted with Grant Application

1. Person(s) Filing for Grant: Michelle M. Davis	Application:	
2. Building/Department: Oak Grove/ Library		New
3. Phone Number: 913-288-3930		Renewal
4. Email: davism@turnerusd202.org		Continuation
5. Grant Title: 2025 Public/School Library Application for Book Funding		
6. Granting Agency: Kansas Book Festival		
7. Grant Website: www.kansasbookfestival.com		
8. Grant Period: $\frac{03}{04} / \frac{11}{11} / \frac{2025}{2025}$ (start date) (end date)		
9. Grant Summary: I am genrefying the fiction chapter books of the library. I am requesting \$2000.00 to improve humor, sports, mystery, fantasy, adventure, scary, and animal stories.  Over one hundred fiction chapter books were weeded in March. These chapter books were		
10. Required Matching Fund:  If yes, list name of party agreeing to match funds and the Name:  Amount:  Additional Notes:  Genrefying the fiction chapter books improves the student's search for a book that best fits Plus, students are attracted to new, up to date books. This hopefully has students reading revocabulary, critical thinking skills, better knowledge base, and a lifetime reader.	their interests.	
Required Signatures		
Building Principal Signature:	D	Pate: 3 1261 25
Applicant Signature:		Pate://
Asst. Superintendent of Business Services:		ate://
Asst. Superintendent of Student Services:	I	Date://
Board of Education President:		Date//



Kansas Book Festival PO Box 3930 Topeka, KS 66604 www.kansasbookfestival.com ksbookfestival@gmail.com

# 2025 Public/School Library Application for Book Funding

Name of Library: Oak Grove Elementary School Library

If branch, provide the name of your library headquarters:

If awarded a grant, name of library/foundation for check: Oak Grove Elementary School

Mailing address: 5340 Oak Grove Road

City: Kansas City

**Zip Code: 66106** 

County: Wyandotte

Phone: 913-288-3930

Website: turnerusd202.org

E-mail Address: davism@turnerusd202.org

**Contact Person: Michelle Davis** 

Title: School Librarian

E-mail: davism@turnerusd202.org

Phone: 913-636-3033

Hours available for questions and notification: 9:00-9:45am

#### Information about the library:

Number of full-time employees: 1

Current total branch budget: \$4500.00

Current library branch materials budget: \$500 supplies, \$4000 books

Amount requested: \$2000.00

(Not to exceed \$2,000. May be funded in part.)

If an award is received, it is agreed that this library will submit a progress report including an accounting of funds by December 31, 2025. This report should be submitted to the Kansas Book Festival at the address listed at the top of this page. Requests may be funded only in part.

Signature of Library Director/School Librarian

Date

Branch library applications must have the signature of the library director.

Special consideration will be given to those with greater financial need. Please type or use blue/black ink. A Word Document or PDF of this application should be sent, by email, no later than April 11, 2025, to our grant coordinator Beth Dobler: bethdobler9@gmail.com. Please do not mail a physical copy. Also, note that a library cannot win a KBF grant in consecutive years.

Type your responses to the following questions in the spaces provided. Every section of this application must be completed for the application to be reviewed. No attachments will be considered.

#### 1. GRANT DESCRIPTION

A. Please give a brief statement of how you will use the Kansas Book Festival award money to supplement your book supply.

I will use the Kansas Book Festival award money to purchase up-to-date fiction chapter books. This collection of books will highlight a newly generified fiction section of the library. I will purchase books for the genres humor, mystery, scary, sports, animals, and fantasy.

I encourage all grade levels to read their library books at home with a guardian. As students move into chapter books, they are more independent and do not need much help of an adult. Since students developed a habit of reading at home at a young age, I want to encourage and maintain reading as they move into chapter books. New books are inviting!

B. Describe the needs or the gaps you have identified in your collection and state how the award money will be used to meet the needs or to fill the gaps identified.

Recently I weeded over one hundred books that were at least twenty years old from our chapter bookshelves. This section of the library was in need of a face-lift. I think generifying this section encourages students to browse longer. The goal is to make reading more engaging by providing books that relate to current ideas, topics, and events.

C. Describe who in your community or in your school will benefit from this award.

I encourage all grade levels to read their library books at home with a guardian. Oak Grove parents respond positively to being a part of their child's literacy development. In addition, I hope the parents enjoy the time reading together.

Our students developed the habit of reading at home as beginning readers, with the help of an adult. Now I want to encourage independent reading as they move into chapter books. I hope parents see reading as an opportune time to turn off technology, too.

Being an independent reader has many benefits. Students improve their vocabulary, spelling, concentration, critical thinking skills, and their knowledge base. My hope is that they become life-long readers.

Students who read independently become better readers, score higher on achievement tests in all subject areas, and have greater content knowledge than those who do not (Krashen 1993; Cunningham and Stanovich 1991; Stanovich and Cunningham 1993).

#### 2. PUBLICITY/PROMOTION

Describe what you will do to inform and to get these books into the hands of the targeted readers.

For the students, I will create displays of the new books in the genre sections. Book talks and first page read-alouds will also inspire reading choices.

I will promote books to the teachers, since they like to read to their classes. Many students want to check out the book after their teacher reads it. This helps some students feel comfortable reading the book on their own.

I will promote the new books on the school website, and our school's Facebook page.

### C. PROPOSED BUDGET (not to exceed \$2,000)

Give an estimated budget and number of books and book-related materials to be purchased with these funds (there is no need to list every title individually). As indicated below, some funds may be requested for the purchase of non-traditional book-related items such as audio books, video books and books on CD ROM. No funds may be requested for subscriptions, furniture, carpeting, office supplies, hardware, equipment, giveaway books, etc.

<b>Number of Items</b>	<b>Type of Materials</b>	Budget
	Nonfiction books	
100	Fiction books	\$2000
	Reference books	
	Audio Books	
	Other:	
	*	

How did you calculate the number of items to be purchased in each category and what are your sources for determining the costs for these items? (ex. Local bookstores, book distributor, publishers, etc.)

Looking on Amazon.com, a hardback fiction book runs around \$20 each. Here are some of my examples:

- The Academy by T.Z. Layton (sports genre) \$22.95
- The Key House by Mike Curtis (adventure genre) \$22.95
- A Tale Dark & Grimm by Adam Gidwitz (scary genre) \$17.20
- The Unlikely Hero: The Story of Wolf 8 (animal genre) \$16.23