

Oak Grove Focus on Learning



BIST



BIST at Oak Grove – Site Visits



Rogers Public Schools – Rogers, Arkansas

Siloam Springs School District – Siloam Springs, Arkansas

Mesa County Valley School District 51 – Grand Junction, Colorado

Dunlap Community School District 323 – Dunlap, Illinois

Springfield Public Schools – Springfield, Illinois

Streator Elementary School District 44 – Streator, Illinois

Kingman-Norwich Unified School District 331 – Kingman, Kansas

Lansing Unified School District – Lansing, Kansas

Osawatomie Unified School District 367 – Osawatomie, Kansas

Shawnee Mission School District – Shawnee Mission, Kansas

McDonald County R1 School District – Anderson, Missouri

Blue Springs School District – Blue Springs, Missouri

Webb City School District – Webb City, Missouri

Westside Community Schools – Omaha, Nebraska

Ralston Public Schools – Ralston, Nebraska

**Virginia Beach City Public Schools – Virginia Beach,
Virginia**

What is BIST?

What is BIST?

BIST is...

A school-wide behavior management plan that increases student learning and teaches skills that lead to life success.

Meant to empower students by providing them with skills necessary to be successful in the classroom.

A balance of grace and accountability.

Powerful language to problem-solve.

Consistency in expectations.

Provides positive early intervention for struggling students and creates a caring partnership between teachers and students.



BIST is not...

Punishment for negative behaviors but rather a way to guide to accountability.

Turning a blind eye to or ignoring disruptive or hurtful behaviors.

A reward system for kids who act "right".

BIST does not set short-term goals. It sets lifetime goals.

A one size fits all approach. BIST provides individual support for every student.

A way for teachers to remove students struggling with difficult behavior from the classroom.



BIST at Oak Grove – Vision Team



Vision Team Members

Marisa Snook – 3rd Grade Teacher (Leader/Intermediate Plans for Success)

Jillian Daniel – 5th Grade Teacher (Contributions)

Kate Earl – Art Teacher (Golden Panther)

Cassie Garcia – Music Teacher (PBIS)

Jackie Jordan – 1st Grade Teacher (Families)

Kate Kennedy – 1st Grade Teacher (Home Connection)

Krista Lane – 1st Grade Teacher (Primary Plans for Success)

Mariah Richcreek – 5th Grade Teacher (First Friends/BIST Coaches)

Linda Soptic – Paraprofessional

Marissa Summey – SPED Teacher

Chieko Zimmerman – 4th Grade Teacher

Cara Pack – Curriculum Administrator

Jereme Brueggemann - Principal

BIST at OG – Plans for Success



OG BIST Plan for Success

Student Name: _____ Date _____ Review Date _____
 (3-4 weeks out)
 Teacher/Staff _____

Section 1. Goals for Life (Identify the life goal the student is working on).

- I can be productive and follow directions even if I'm mad.
- I can be productive and follow directions even if others are not okay.
- I can be productive and follow directions even if I don't want to.

Section 2. Triage (Identify skill base coaching questions and replacement skill the student is practicing).

I can be safe/productive even though I'm angry or overwhelmed by my feelings	I can be okay even though others are not okay	I can be productive and follow directions even though I don't want to	Replacement Skills
<input type="checkbox"/> When you are angry, what can you say beginning with "I think" or "I feel?" <input type="checkbox"/> How will your voice sound? <input type="checkbox"/> Where can you go to calm down? <input type="checkbox"/> What will I see to know you're calm? <input type="checkbox"/> Other _____	<input type="checkbox"/> What can you say when someone says something you don't like? <input type="checkbox"/> How will you manage without making it worse? <input type="checkbox"/> Where will you go if others are making poor choices? <input type="checkbox"/> Other _____	<input type="checkbox"/> What will you say when an adult asks you to do something you don't like? <input type="checkbox"/> What will it look like so you don't make it worse? <input type="checkbox"/> Where can you be productive without making it worse? <input type="checkbox"/> Other _____	<input type="checkbox"/> Practice the words and place I will go when angry <input type="checkbox"/> Practice what I will say and do if someone is bothering me <input type="checkbox"/> Practice how to ask for help <input type="checkbox"/> Practice safe hands <input type="checkbox"/> Practice using kind words <input type="checkbox"/> Self-control <input type="checkbox"/> Other _____

Skill Base Coaching with whom? _____
 Times of Coaching? _____
 Where will student go if unable to partner or not okay? _____

Section 3. Accountability (Identify restrictions needed to protect the student).

Start the day in the Safe Seat Other: _____
 Build in proactive use of the Buddy Room daily.
 Hallway: ___ Assigned Place ___ Walk by Adult ___ Buddy Rm. ___ Focus Rm.
 Lunch: ___ Assigned Place ___ Safe spot ___ Focus Rm. ___ Other _____
 Group Work: ___ Assigned Place ___ Work by Adult ___ Desk ___ Safe Spot
 Recess: ___ Triage ___ Choice of 2 activities ___ Play in 1 area ___ Focus Rm.

Specials: ___ Assigned Place ___ Sit by Adult ___ Safe Spot
 Bus: ___ Assigned Seat ___ Target Sheet ___ Daily Job

Section 4. Target Behaviors (Identify 1-3 target behaviors to help the student reach their goal).

- I will raise my hand to talk
- I will keep my hands and feet to myself
- I will stay in my seat and/or area
- I will do what the adult asks the first time
- I will use kind words
- I will be kind to others
- I will raise my hand and wait to be called on
- I will show self-control
- Other _____

Section 5. Contribution (Daily job to contribute to the building/increase sense of purpose)

Job _____ Time of Day _____ Adult _____

Section 6. Visual

- Target Behavior Sheet
- Skill Base Coaching Pass
- Picture of student showing desired behavior
- Other _____

Student will practice target behaviors _____ times per day _____

Review Date _____

Student Signature: _____

Adult Signature: _____

BIST at OG – Contributions



The 5 reasons for contributions:

1. Competence
2. Confidence
3. Empathy
4. Significance
5. Belonging



homeroom

name

day | time

sponsor

Goals of Contributions:

To establish relationships across the building, teach responsibility, get scheduled breaks from the classroom, and receive targeted coaching.



BIST at OG – Student Coaches



PANTHER COACHING CARD

PANTHER PLAYER	
PANTHER COACH	
PANTHER PRACTICE	
PANTHER SKILL	

QUESTIONS TO ASK THE PANTHER PLAYER:

- 1. IF THERE'S A RULE YOU ARE GIVEN, THAT YOU DON'T LIKE, WHAT CAN YOU DO?**
- 2. WHAT WILL YOU TELL YOURSELF, IN YOUR HEAD, IF THERE IS A RULE YOU WANT TO BREAK?**
- 3. WHERE CAN YOU GO IF A RULE IS HARD TO FOLLOW?**
- 4. IF A TEACHER SAYS SOMETHING YOU DON'T LIKE, OR DISAGREE WITH, WHAT CAN YOU SAY IN RESPONSE?**
- 5. HOW WILL IT SOUND AND LOOK LIKE WHEN YOU DISAGREE WITH AN ADULT IN THE BUILDING?**

PANTHER PRIDE

**I HAVE PANTHER PRIDE
I AM POSITIVE
I AM RESPECTFUL
I HAVE INTEGRITY
I AM DEDICATED
AND
I STRIVE FOR EXCELLENCE**



STUDENT COACHING CARD

MY NAME	
STUDENT I'M COACHING	
GRADE LEVEL	
TEACHER	
DAYS OF THE WEEK	
TIME	

GOAL OF STUDENT COACHING:

To have older students lead younger students; through their own daily choices, by holding check ins, and leading their younger student through a series of guided questions.

BIST at OG – First Friends



FIRST FRIEND'S TOUR GUIDE CARD

- | | |
|--|--|
| <input type="checkbox"/> FRONT OFFICE | <input type="checkbox"/> CAFETERIA |
| <input type="checkbox"/> NURSE | <input type="checkbox"/> BATHROOMS |
| <input type="checkbox"/> MUSIC ROOM | <input type="checkbox"/> HALLWAYS |
| <input type="checkbox"/> ART ROOM | <input type="checkbox"/> HOMEROOM |
| <input type="checkbox"/> LIBRARY | <input type="checkbox"/> PLAYGROUND |
| <input type="checkbox"/> GYM | |

**REMEMBER TO GO OVER HALL,
CAFETERIA, AND BATHROOM
EXPECTATIONS BEFORE RETURNING
TO CLASS!**



BIST at OG – Family Connection



FAMILY CONNECTION

September

WHAT WE ARE LEARNING

We have been reviewing our school expectations in the hallway, lunchroom, and playground. We've also been learning about our BIST goals for life:

- I can make good choices, even when I'm mad.
- I can be okay, even when others aren't okay.
- I can do something, even if I don't want to or it is hard.



QUESTIONS FOR CONVERSATIONS

Here are some questions to get your student sharing about what we're learning:

- Which expectations have you been doing a great job with?
- Which expectations have been challenging for you?
- Which goal for life are you working on right now?

ACTIVITIES TO TRY

- Think of a time of day or area at home that might need some expectations like the kitchen or bed time. What expectations could help that space or time work more smoothly?
- Using toys or stuffed animals, act out a day of school and have students teach their toys how to meet the expectations.

FAMILY CONNECTION

March

WHAT WE ARE LEARNING

In March we're learning about the next part of our school motto, Dedication. Being dedicated means committing to a goal and putting in effort towards a cause. Dedication will help students achieve their aspirations in school, jobs, and life. A crucial part of dedication is learning how to face and overcome obstacles and challenges.



QUESTIONS FOR CONVERSATIONS

Here are some questions to get your student sharing about what we're learning:

- What is a goal or cause you are dedicated to?
- What is a challenge or obstacle to that goal?
- How can our family encourage you or support you toward that goal?

ACTIVITIES TO TRY

- Check out this Dedication work out - bit.ly/dedicationwork
- Pick a goal to work towards. Then break it into smaller steps. Create celebrations for each step along the way!
- Work on some brain teasers or go do an escape room! They take a lot of dedication!
- Create an achievement display to celebrate goals that you've already met as a person or as a family. You can continue to add to this as you meet more goals!



BIST at OG – PBIS



Show Us H.A.L.L!


H Hands to your side. 


A All eyes forward. 

L Level Zero. 

L Low speed. 

MUESTRANOS EL PASILLO

Manos a tus lado 


Ojos mirando hacia 

Adelante 

Nivel Cero 

Baja velocidad 

Lunch Room Expectations

Raise Hand 


Stay Seated
Face Forward 


Keep Space

Voice Level 2 

Clean Up 


EXPECTATIVAS EN LA CAFETERIA

Levanta tu mano 

Permanece sentado 


Cara hacia Adelante 


Manten tu espacio 


Volumen de voz 2 

Limpiar tu espacio 

Restroom

Safe Body 

Level Zero 


Wash Hands with Soap 


1 or 2 Towels 


Pick Up Trash 

Return To Class 


BAÑOS


Cuerpo Seguro 

Nivel Cero 

Lavar las manos con Jabon 

1 o 2 Toallas 

Recoger tu Basura 

Regresar a Clase 

BIST at OG – PBIS



2229	75	45	85	105	85	5	65	45	110	5
40	55	106	100	65	135	25	65	65	148	145
40	110	130	130	45	140	50	50			

Give feedback to Kennedy

Redeem points ✕

100

Kennedy

No family connected

[Connect family](#)

5 Above and Beyond	5 Bathroom	2 Breakfast	1 Dismissal
5 Hallway	5 Lunch	5 Specials	 Add skills

BIST at Oak Grove - Families



What is ambition?

- AMBITION IS SOMETHING THAT YOU WANT TO DO OR SOMETHING THAT YOU WISH TO ACHIEVE.



Practicing this Habit Means

- write down three goals you want to do. Put the paper in a safe place where you can see it.
- Pick one thing you need to be better at and do it

